

A) NAME/TITLE OF THE COURSE	Human Resource Development and Entrepreneurship Education/Training (HRD-EE)
B) PROPOSED DATES AND DURATION OF THE COURSE IN WEEKS / MONTHS	8 Weeks / 2 Months
<p>C) ELIGIBILITY CRITERIA FOR PARTICIPANTS:</p> <p>I) EDUCATIONAL</p> <p>II) WORK EXPERIENCE</p> <p>III) AGE LIMIT</p> <p>IV) TARGET GROUP (Level of Participants and target ministry/department etc. may be identified)</p>	<p>I) A Level or Equivalent The medium of instruction being English, adequate knowledge of English is necessary for effective participation.</p> <p>II) Sufficient experience in the area of Entrepreneurship Education, Human Resource Development, Management, Self Employment and Small Business Development and working in Government, Non-Government Organizations, Universities, Business/Management Schools, Colleges, Banks etc.</p> <p>III) 25-50 Years</p> <p>(IV) The program is suitable for the Senior Officials, Teachers, professors Directors, Executives, Consultants engaged in Entrepreneurship Education, Human Resource development, Management, Self Employment and Small Business Development working in Government, Non-Government Organizations, Universities, Business, Schools, Colleges, Banks etc.</p>
D) AIM, OBJECTIVE AND CONTENTS OF THE COURSE	<p>The Program has been designed</p> <ul style="list-style-type: none"> • To understand the process of Human Resource Development and its relationship with entrepreneurship • Stimulating entrepreneurial quality and motivations for innovations • Developing capacity and ability for creating and managing venture/organizations <p><u>COURSE CONTENTS</u> Entrepreneurship & Human Resource Development</p> <ul style="list-style-type: none"> - Human Activities and Entrepreneurship - Entrepreneurship for package

completion of Human Resource Development Process

- Dynamics of Entrepreneurship
- Emerging trend/scope of Entrepreneurship

Human Resource Development through Achievement Motivation

- Motivating people for excellence
- Understanding behavioral competencies
- Developing and strengthening qualities
- Heightening innovation & creativity
- Planning & resourcing support for success & growth
- Influence, leadership & organizing competencies

Developing Planning & launching Capacity

- Innovative Entrepreneurial Opportunities – National & Global
- Market Sensitivity
- Developing Project/Business Plan
- Project/Business Plan Appraisal Techniques
- Project Implementation and Monitoring
- Policies, Programs & Facilities
- Resource Mobilization

Acquiring Managerial/Abilities

- Marketing products/ideas
- Managing Quality & Quantity
- WTO Orientation
- Managing Personnel's
- Assessing & Managing performance
- Decision making
- Time Management
- Cluster Development
- E-marketing

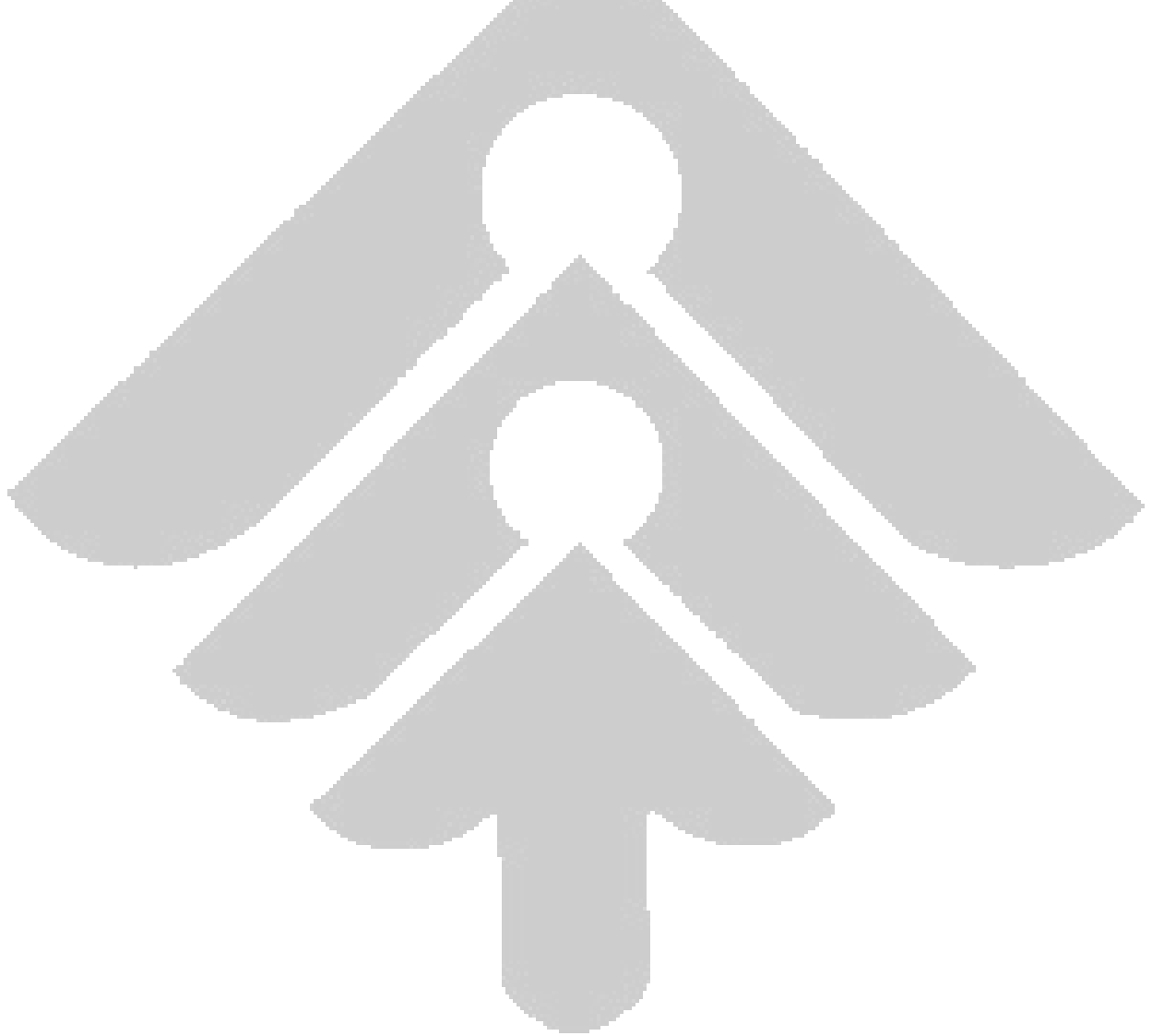
HRD Officials Role & Responsibility

- Assessment of Training needs
- Curriculum Design
- Communication Skill
- Application of IT
- Emotional Intelligence
- Managing team & conflict
- Changing Values

Field Visits/Studies

Visit to various institutions/

	organization involved in human resource development and also business Enterprises run by them
E) MODE OF EVALUATION OF PERFORMANCE OF THE TRAINEE	<ol style="list-style-type: none">1. Individual assignment/presentation2. Group work3. Action Plan preparation & presentation4. Overall behaviour in & outside the class



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A) NAME/TITLE OF THE COURSE	Small Business Planning and Promotion (SBPP)
B) PROPOSED DATES AND DURATION OF THE COURSE IN WEEKS / MONTHS	8 Weeks / 2Months
C) ELIGIBILITY CRITERIA FOR PARTICIPANTS: I) EDUCATIONAL II) WORK EXPERIENCE III) AGE LIMIT IV) TARGET GROUP (Level of Participants and target ministry/department etc. may be identified)	I) A Level or Equivalent The medium of instruction being English, adequate knowledge of English is necessary for effective participation. II) Sufficient experience in the area of small business, self-employment, MS&ME Development, Entrepreneurship and its planning and promotion; officials in Government departments, small business corporations, planning department, financial institutions, commercial banks, research institutions, trainers of entrepreneurship training institutions and industrial/small business development organizations. Prospective small business entrepreneurs can also be admitted to this course. III) 25-50 years IV) The program suits persons keenly interested in starting small business and its planning and promotion; officials in Government departments, small business corporations, planning department, financial institutions, commercial banks, research institutions, trainers of entrepreneurship training institutions and industrial/small business development organizations. Prospective small business entrepreneurs can also be admitted to this course.
D) AIM, OBJECTIVE AND CONTENTS OF THE COURSE	The Program has been specially designed to: <ul style="list-style-type: none">• Develop insight and skills for planning and promoting small business.• Understand and practise the use of various methods of sensing small business opportunities through environmental scanning and

various idea generation techniques.

- Prepare and appraise a project report/business plan suitable to the business location.
- Build capacity for locating and mobilizing resources needed to organize and run small business successfully.
- Enable use and application of various tools, techniques, and approach for starting a small business.
- Help acquire the ability to motivate potential entrepreneurs for a small business; design and conduct training for prospective small business entrepreneurs.

COURSE CONTENTS

Small Business Creation

- Rationale and scope of entrepreneurship and small business development economics.
- Integrated approach to entrepreneurship development, international experiences and outcome.
- Environmental scanning and analysis for sensing small opportunities.
- Selecting an appropriate business opportunity.
- Resource location and mobilization.
- Role of statutory and promotional institutions, government policies, programmes support systems.
- Process of setting up and building enterprise.

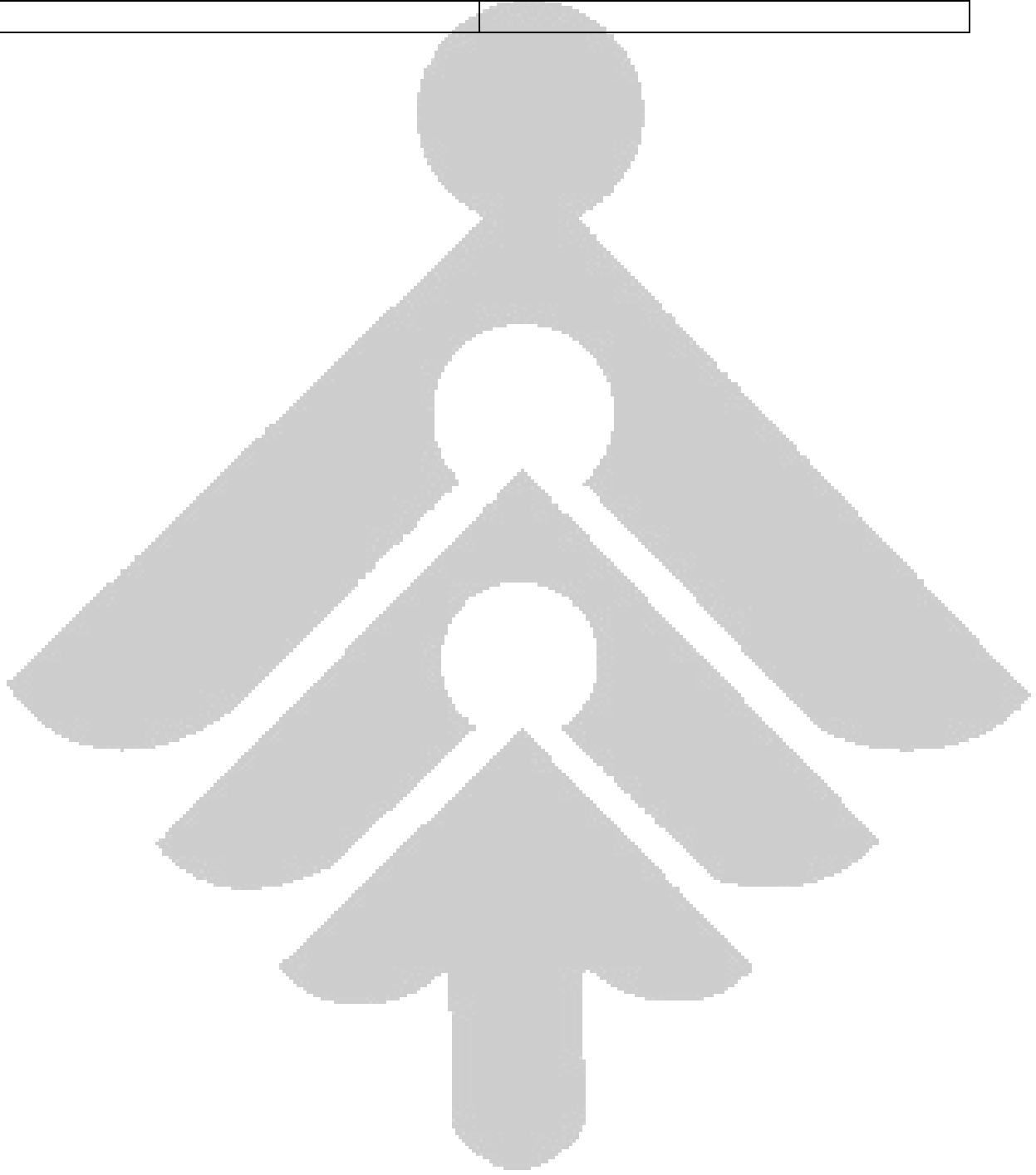
Small Business Planning

- Market survey
- Project report preparation
- Technology evaluation and transfer
- Basic start up problems

Appraising Small Business Opportunities

- Project appraisal techniques
- Assessing market opportunities and

	<p>competition</p> <ul style="list-style-type: none"> - Financial feasibility analysis - Forecasting results <p>Entrepreneurial Qualities of Small Business Entrepreneurs</p> <ul style="list-style-type: none"> - Dynamics of entrepreneurship development - Identification and selection of trainees - Motivation and behavioural training - Behavioural dimensions affecting small business decisions <p>Small Business Management Skills</p> <ul style="list-style-type: none"> - Fundamentals of small business management - Financial management including costing and accounting - Raising funds - Materials management - Production and operations management - Personnel management - Marketing management - Credit and venture capital - E-marketing - Competitiveness <p>Small Business Promoter's Role and Function</p> <ul style="list-style-type: none"> - Developing curricula for self-employment/entrepreneurship education and training - Planning EMT exercises for selection of potential small business entrepreneurs organizing entrepreneurship development training for small business beneficiaries - Inter-institutional coordination and networking - Consulting and counseling - Training methodology - Evaluation of EDPs <p>Field Studies</p> <ul style="list-style-type: none"> - Study of various small enterprises - Study of institutions promoting small business
<p>E) MODE OF EVALUATION OF PERFORMANCE OF THE TRAINEE</p>	<ol style="list-style-type: none"> 1. Individual assignment/presentation 2. Group work 3. Action Plan preparation & presentation 4. Overall behaviour in & outside the class



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A) NAME/TITLE OF THE COURSE	Business Advisors' Training (BAT)
B) PROPOSED DATES AND DURATION OF THE COURSE IN WEEKS / MONTHS	From 22August to 14 October 2011 8 Weeks / 2Months
<p>C) ELIGIBILITY CRITERIA FOR PARTICIPANTS:</p> <p>I) EDUCATIONAL</p> <p>II) WORK EXPERIENCE</p> <p>III) AGE LIMIT</p> <p>IV) TARGET GROUP (Level of Participants and target ministry/department etc. may be identified)</p>	<p>I) A Level or Equivalent</p> <p>The medium of instruction being English, adequate knowledge of English is necessary for effective participation.</p> <p>II) Sufficient experience in the area of MS&ME, Self-Employment, and Entrepreneurship and working as counselor advisors/consultants/entrepreneurs and officials of consultancy institutions, government departments/ministries, development agencies, finance/investment corporations, consultants of NGOs/voluntary agencies and trainers/faculties from entrepreneurship promotion agencies</p> <p>III) 25-50 years</p> <p>IV) The program is suitable for business advisors/consultants/entrepreneurs and officials of consultancy institutions, government departments/ministries, development agencies, finance/investment corporations, consultants of NGOs/voluntary agencies and trainers/faculties from entrepreneurship promotion agencies.</p>
D) AIM, OBJECTIVE AND CONTENTS OF THE COURSE	<p>The Program has been specially designed:</p> <ul style="list-style-type: none"> • To develop the skill of participants in identifying business opportunities, project appraisal techniques, basic and applications of business finance, business management skills including strategic planning and management. • To give an insight into policies and programmes for entrepreneurship development (in developing

countries with specific reference to India) so as to design suitable policies and institutional system to match participant country's requirements.

- To upgrade the participants' knowledge in business environmental scanning, business implementation steps/procedures etc.
- To update the participants' knowledge in Environmental issues.
- To learn the contributions made by infotech to SSI

COURSE CONTENTS

Entrepreneurship Development Model

- Dynamics of Entrepreneurship Development
- Different approaches to Entrepreneurship Development
- International experiences in Entrepreneurship Development
- Policies and Programmes for Promoting Entrepreneurship in India

Behavioural Competencies for Business Advisors

- Motivating people to take up business activities
- Behavioural Competencies for Entrepreneurial Career
- Developing advisors competencies in strengthening entrepreneurial qualities
- Planning for effective support

Process of Enterprise Building

- Industrial potential survey-methods
- Techniques for identification & selection of Business Opportunities
- Techniques for assessing market potential
- Formulation of project report
- Project Appraisal techniques
- Types of enterprises
- Assessing & mobilizing resources-institutional networking

	<ul style="list-style-type: none"> - MSME development in India & its significance <p>Enterprise Management</p> <ul style="list-style-type: none"> - Enterprise management process & function - Marketing Management - Financial Forecasting for Planning & Management of enterprise - Total Quality Management - Techniques for assessing enterprise sickness - Information Technology and MS&ME - E-marketing - Competitiveness <p>Business Advisor's Role in MSME Development</p> <ul style="list-style-type: none"> - Techniques for Identification & Selection of Trainees - Project Implementation & Monitoring - Developing Negotiation Skills - Effective Guidance & Counseling - SSI Development & Environmental Issues - Techniques/Methods for Enterprise Growth & Development - Business Opportunities in Export and Waste Management <p>Field Studies</p> <ul style="list-style-type: none"> - Visit to various industrial/business centers in different parts of India to study small enterprises - Also visit to various entrepreneurship development institutions/agencies in India located in different parts of the country
<p>E) MODE OF EVALUATION OF PERFORMANCE OF THE TRAINEE</p>	<ol style="list-style-type: none"> 1. Individual assignment/presentation 2. Group work 3. Action Plan preparation & presentation 4. Overall behaviour in & outside the class

A) NAME/TITLE OF THE COURSE	Trainers Training on Entrepreneurship and Promotion of Income Generation Activities (TT-EPIGA)
B) PROPOSED DATES AND DURATION OF THE COURSE IN WEEKS / MONTHS	From 29 November 2011 to 20 January 2012 8 Weeks / 2Months
<p>C) ELIGIBILITY CRITERIA FOR PARTICIPANTS:</p> <p>I) EDUCATIONAL</p> <p>II) WORK EXPERIENCE</p> <p>III) AGE LIMIT</p> <p>IV) TARGET GROUP (Level of Participants and target ministry/department etc. may be identified)</p>	<p>I) A Level or Equivalent The medium of instruction being English, adequate knowledge of English is necessary for effective participation.</p> <p>II) Sufficient experience in the area of assisting for promotion and development of micro enterprise and small businesses, income generation, community development, social development, self-employment and entrepreneurship. Directors/senior executives/officials working in government departments, banks, training institutions, NGOs/voluntary organizations, universities research institutions, planning departments, engaged in</p> <p>III) 25-50 years</p> <p>IV) The program is recommended for directors/senior executives/officials working in government departments, banks, training institutions, NGOs/voluntary organizations, universities, research institutions, planning departments, engaged in assisting promotion and development of micro enterprises and small businesses for self employment.</p>
D) AIM, OBJECTIVE AND CONTENTS OF THE COURSE	<p>The Program has been specially designed to:</p> <ul style="list-style-type: none"> • Develop the insight into the process of entrepreneurship development for income generation • Sensitize and motivate people for initiating integrated community development • Impart knowledge and skills for designing and planning, techniques

for identifying, creating and developing the micro enterprise.

- Increase the capabilities to manage micro enterprise successfully.
- Understand how to develop a realistic plan for implementation of the training into practice.

COURSE CONTENTS

Entrepreneurship Development and Income Generation

- Entrepreneurship, scope and its significance
- Entrepreneurship process and income generation
- Different approaches to entrepreneurship development
- Skill Training and employment generation
- Income generation and women development
- Income generation and community development
- Understanding group dynamics for income generation

Behavioral Competencies for Micro Enterprise

- Motivating people to take up micro enterprise
- Initiation of IGP
- Behavioural competencies for setting up and managing micro enterprise
- Developing trainers competencies in entrepreneurial motivation training

Micro Enterprise Planning and Creation

- Sensing business opportunity
- Identification and selection of appropriate business opportunity
- Waste management & income generation opportunities
- Micro Credit
- Income generation opportunities in export
- Assessing market potential
- Formulation of small business plan
- Estimating and mobilizing resources
- Appraising of business plan

	<p>Management of Micro Enterprise</p> <ul style="list-style-type: none"> - Marketing for micro enterprise - Creative selling techniques - Element of marketing mix - E-Marketing - Competitiveness - Innovative rural marketing - Determining cost and selling price - Accounting and book keeping for micro enterprise <p>Field Studies</p> <ul style="list-style-type: none"> - Study of institutions engaged in promoting income generation and micro enterprise development - Study of micro enterprises and income generation projects <p>Micro Enterprise Trainers/Promoters Roles and Functions</p> <ul style="list-style-type: none"> - Strategy for identification and selection of beneficiaries - Designing the training curriculum - Application of Information Technology - Monitoring and evaluation - Emotional Intelligence - Developing back home action plan
<p>E) MODE OF EVALUATION OF PERFORMANCE OF THE TRAINEE</p>	<ol style="list-style-type: none"> 1. Individual assignment/presentation 2. Group work 3. Action Plan preparation & presentation 4. Overall behaviour in & outside the class

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A) NAME/TITLE OF THE COURSE	Women & Enterprise Development (WED) – A Trainers/Promoters Program
B) PROPOSED DATES AND DURATION OF THE COURSE IN WEEKS / MONTHS	From 29 November 2011 to 20 January 2012 8 Weeks / 2 Months
<p>C) ELIGIBILITY CRITERIA FOR PARTICIPANTS:</p> <p>I) EDUCATIONAL</p> <p>II) WORK EXPERIENCE</p> <p>III) AGE LIMIT</p> <p>IV) TARGET GROUP (Level of Participants and target ministry/department etc. may be identified)</p>	<p>I) A Level or Equivalent The medium of instruction being English, adequate knowledge of English is necessary for effective participation.</p> <p>II) Sufficient experience in assisting women in creation and development of small business ventures, Development of Women. The officials male or female working in Developmental Organization and Women Entrepreneurs Associations industrial and small business development organizations, planning departments, financial institutions, commercial banks, research institutions and universities and NGOs/or development organization. Prospective women entrepreneurs can also benefit from the programme.</p> <p>III) 25-50 years</p> <p>IV) The program is recommended for senior executives/directors/officials/trainers/researchers of organizations/institutions working for development of women, developmental organizations and women entrepreneurs' associations engaged in assisting women in the creation and development of small business ventures. Prospective women entrepreneurs can also benefit from the program. Persons engaged/working in industrial and small business development organizations, planning departments, financial institutions, commercial banks, research institutions and universities and NGOs/or development organizations would find the programme useful.</p>
D) AIM, OBJECTIVE AND CONTENTS OF THE COURSE	<p>The course is designed to enable participants to:</p> <ul style="list-style-type: none"> • Understand the Process of Women Empowerment through Entrepreneurship Development • Develop effectiveness in dealing with gender

issues and increasing gender sensitization

- Develop skills in mobilizing and organizing women in recognition of women's potential as agents for social change
- Practice necessary skills of enterprise creation
- Acquire ability and capabilities of deciding about new venture opportunities, planning organizing and successfully managing the Small Business/Enterprise
- Improving the training skills and business development services including credit support
- Improving monitoring and evaluation skills as well as impact assessment

COURSE CONTENTS

Women Empowerment through Enterprise Development

- Women, poverty, gender and development
- Need for economic empowerment
- Process of empowering women through enterprise building
- Characteristics of Women Entrepreneurs
- Determination of Entrepreneurial Potential among women
- Motivational Techniques/Strategy for success among women
- Gender sensitization in support organizations

Small Business Creation

- Types of business and self-employment opportunities
- Environmental scanning; sensing business opportunities
- Project selection
- Basic start-up problems
- Process of setting up and building enterprise
- Role of Government, Non-Government Organization – Policies and programmes
- Formation of Self Help Groups
- Access to Micro Credit

Project Report Formulation

- Understanding market-product matrix
- Market survey
- Determining project size
- Choosing the appropriate technology

Evaluating New Venture Opportunity

- Project appraisal techniques
- Technical feasibility analysis
- Assessing market opportunities and

	<p>competition</p> <ul style="list-style-type: none"> - Financial feasibility analysis - Assessing organizational and management capabilities <p>Small Business Management</p> <ul style="list-style-type: none"> - Orientation to small business management - Production and operation management - Materials management - Total quality management - Marketing management - Managing conflict in social role - Financial Management - Personal Management - Problem-solving and innovation - E-marketing - Competitiveness <p>Growth and Expansion</p> <ul style="list-style-type: none"> - Monitoring & Evaluation - Sustaining Enterprise through growth - Lobbying & Advocacy - International Networking - Formation of Women Federation <p>Field Studies</p> <ul style="list-style-type: none"> - Study of small enterprises of different types managed by women - Study of institutions promoting small business
<p>E) MODE OF EVALUATION OF PERFORMANCE OF THE TRAINEE</p>	<ol style="list-style-type: none"> 1. Individual assignment/presentation 2. Group work 3. Action Plan preparation & presentation 4. Overall behaviour in & outside the class

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A) NAME/TITLE OF THE COURSE	Entrepreneurship for Small Business Trainers/Promoters Programme (ESB-TP)
B) PROPOSED DATES AND DURATION OF THE COURSE IN WEEKS / MONTHS	From 30 January to 25 March 2012 8 Weeks / 2Months
<p>C) ELIGIBILITY CRITERIA FOR PARTICIPANTS:</p> <p>I) EDUCATIONAL</p> <p>II) WORK EXPERIENCE</p> <p>III) AGE LIMIT</p> <p>IV) TARGET GROUP (Level of Participants and target ministry/department etc. may be identified)</p>	<p>I) A Level or Equivalent</p> <p>The medium of instruction being English, adequate knowledge of English is necessary for effective participation.</p> <p>II) Sufficient experience in promoting entrepreneurship and small business development and working as Trainers/faculties consultants in promoting entrepreneurship and small business development/promoters in government department's corporation, financial institutions, including banks, training organizations, consultants/or voluntary organizations.</p> <p>III) 25-50 years</p> <p>IV) The program is recommended basically for trainers/faculties consultants working in government departments corporations, financial institutions, including banks, training organizations, consultants/or voluntary organizations engaged in promoting entrepreneurship and small business development.</p>
D) AIM, OBJECTIVE AND CONTENTS OF THE COURSE	<p>The Program has been designed to enable participants to:</p> <ul style="list-style-type: none"> • Develop appreciation of the entrepreneurship development process; • Learn designing and conducting of entrepreneurial motivation training to prospective entrepreneurs; • Acquire skills of identification of potential entrepreneurs and use appropriate selection techniques/tools for locating potential entrepreneurs; • Understand the dynamics of enterprise launching; covering the ability of scanning opportunity,

project formulation and appraisal and mobilizing resources;

- Gain capability of guiding first generation entrepreneurs in managing their enterprises successfully;
- Develop insight in planning and executing support to the prospective entrepreneurs in setting up their enterprises;
- Be able to diagnose and counsel existing entrepreneurs and small business owners in the modernization, diversification/expansion and rehabilitation of their ongoing units.

COURSE CONTENTS

Entrepreneurship and Entrepreneurial quality Development

- Rationale and scope of entrepreneurship and small business development in underdeveloped and developing economies
- Dynamics of entrepreneurship development Integrated approaches to entrepreneurship development international experience and outcome
- Identification and selection of techniques/tools
- Implementing strategies for identification and selection for different categories of entrepreneurs
- Training for development of entrepreneurship-content, methodology and trainers
- Developing trainers' competence in strengthening entrepreneurial quality-Entrepreneurial Motivation Training.

Enterprise Launching/Resourcing

- Scanning the environment and sensing opportunities for small business
- Product/service selection
- Process of setting up and building enterprises
- Role of Government policies and

	<p>programmes</p> <ul style="list-style-type: none"> - Planning, formulation and appraisal of project - Market survey - Mobilizing resources-institutional network. <p>Enterprise Management</p> <ul style="list-style-type: none"> - Personnel - Production - Marketing - Finance - Total Quality Management - Leadership and Team Building - Supply Chain Management - Business Process Re engineering - E-marketing - Competitiveness <p>Promoter's Role and Functions</p> <ul style="list-style-type: none"> - Industrial extension-concept, process and methods - Diagnostic skills/tools - Counseling for modernization, diversification/expansion and rehabilitation - Feedback, monitoring and evaluation <p>Field Studies</p> <ul style="list-style-type: none"> - Study of small scale enterprises of different types - Study of the institutions promoting entrepreneurship and small industry
<p>E) MODE OF EVALUATION OF PERFORMANCE OF THE TRAINEE</p>	<ol style="list-style-type: none"> 1. Individual assignment/presentation 2. Group work 3. Action Plan preparation & presentation 4. Overall behaviour in & outside the class

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A) NAME/TITLE OF THE COURSE	Trainers Training on Self Help Group Formation Growth and Sustenance(TT-SHGFGS)
B) PROPOSED DATES AND DURATION OF THE COURSE IN WEEKS / MONTHS	From 3 October to 25 November, 2011 8 Weeks / 2Months
<p>C) ELIGIBILITY CRITERIA FOR PARTICIPANTS:</p> <p>I) EDUCATIONAL</p> <p>II) WORK EXPERIENCE</p> <p>III) AGE LIMIT</p> <p>IV) TARGET GROUP (Level of Participants and target ministry/department etc. may be identified)</p>	<p>I) A Level or Equivalent The medium of instruction being English, adequate knowledge of English is necessary for effective participation.</p> <p>II) Sufficient experience in assisting for promotion and development of income generation, micro enterprise, community development, poverty alleviation, small businesses and Self Help Groups and working as Directors/senior executives/officials in government departments, banks, training institutions NGOs/voluntary organizations, universities research institutions, planning departments can get benefit in this program.</p> <p>III) 25-50 years</p> <p>IV) The program is recommended for directors/senior executives/officials working in government departments, banks, training institutions, NGOs/voluntary organizations, universities, research institutions, planning departments, engaged and/or assisting promotion and development income generation, micro enterprises and small businesses for self help groups.</p>
D) AIM, OBJECTIVE AND CONTENTS OF THE COURSE	<p>OBJECTIVES</p> <ul style="list-style-type: none"> • To understand the process of group formation • To enhance capacity for sensing opportunity, identifying resources, potential and its application • To impart knowledge & skill to create and manage income generation activities successfully by SHGs

- To develop capacity for SHG development and growth
- Formulating an action plan suitable for SHGs

COURSE CONTENTS

Process of Self Help Group Formation

- Need for group activity
- Formation of Self Help Group
- Group Dynamics
- Saving & Micro Credit
- Rating of Self Help Group/NGO
- Building Self Help Group & Leadership
- SHG & Cluster Development

Entrepreneurship Orientation for SHG

- Understanding Entrepreneurship
- Entrepreneurship and Self Help Group activity
- Capacity Building for SHG Development

Developing Entrepreneurial Motivation

- Motivating people for self help group
- Attitudes, competencies & skills
- Achievement motivation
- Risk taking behaviour
- Investment Orientation
- Emotional Intelligence

Business Idea Generation

- Sensing new opportunities
- Market survey
- Opportunity based on skills/trade/services

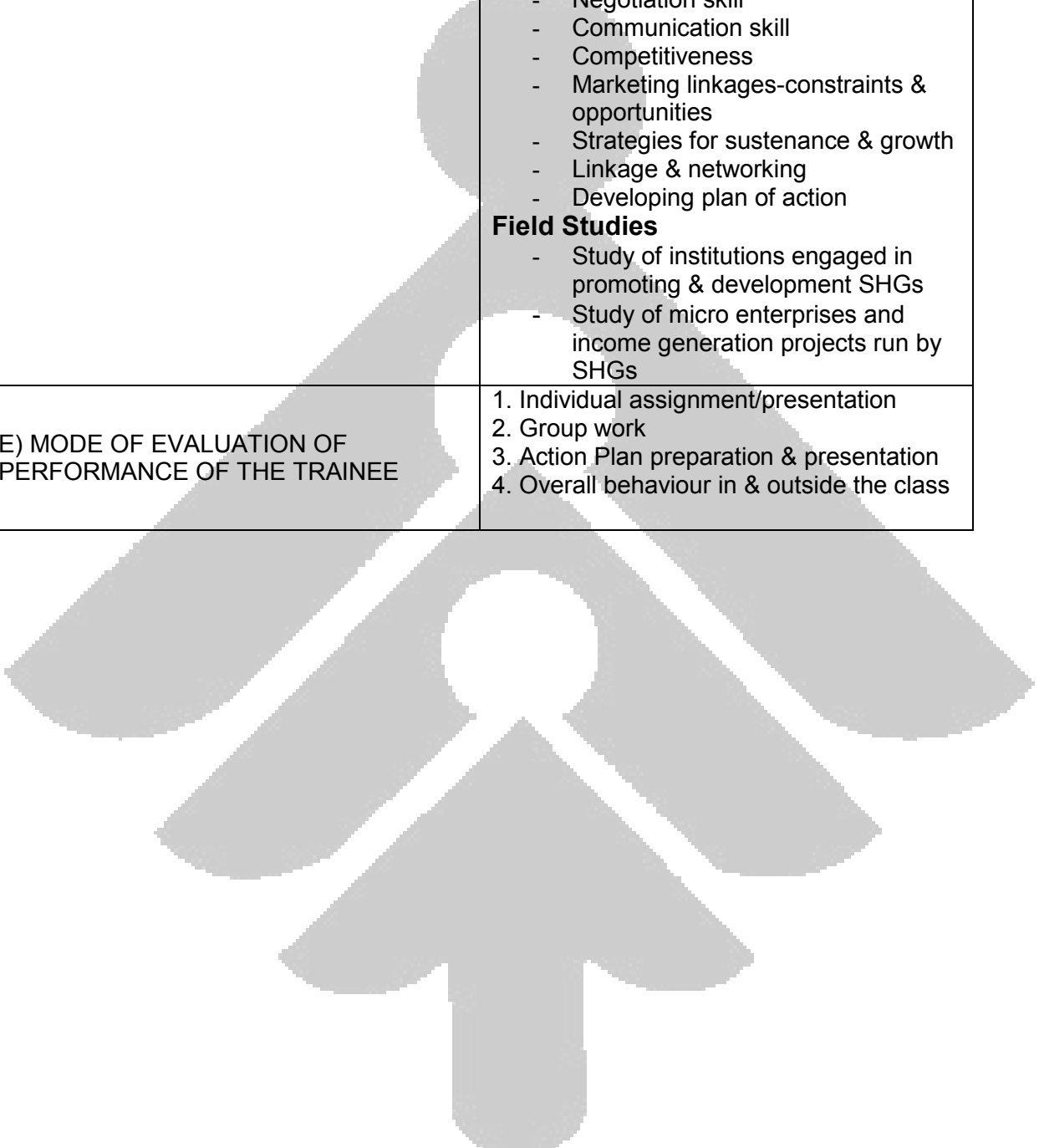
Enterprise Feasibility

- Material resources
- Skill & technology
- Market Access

Marketing

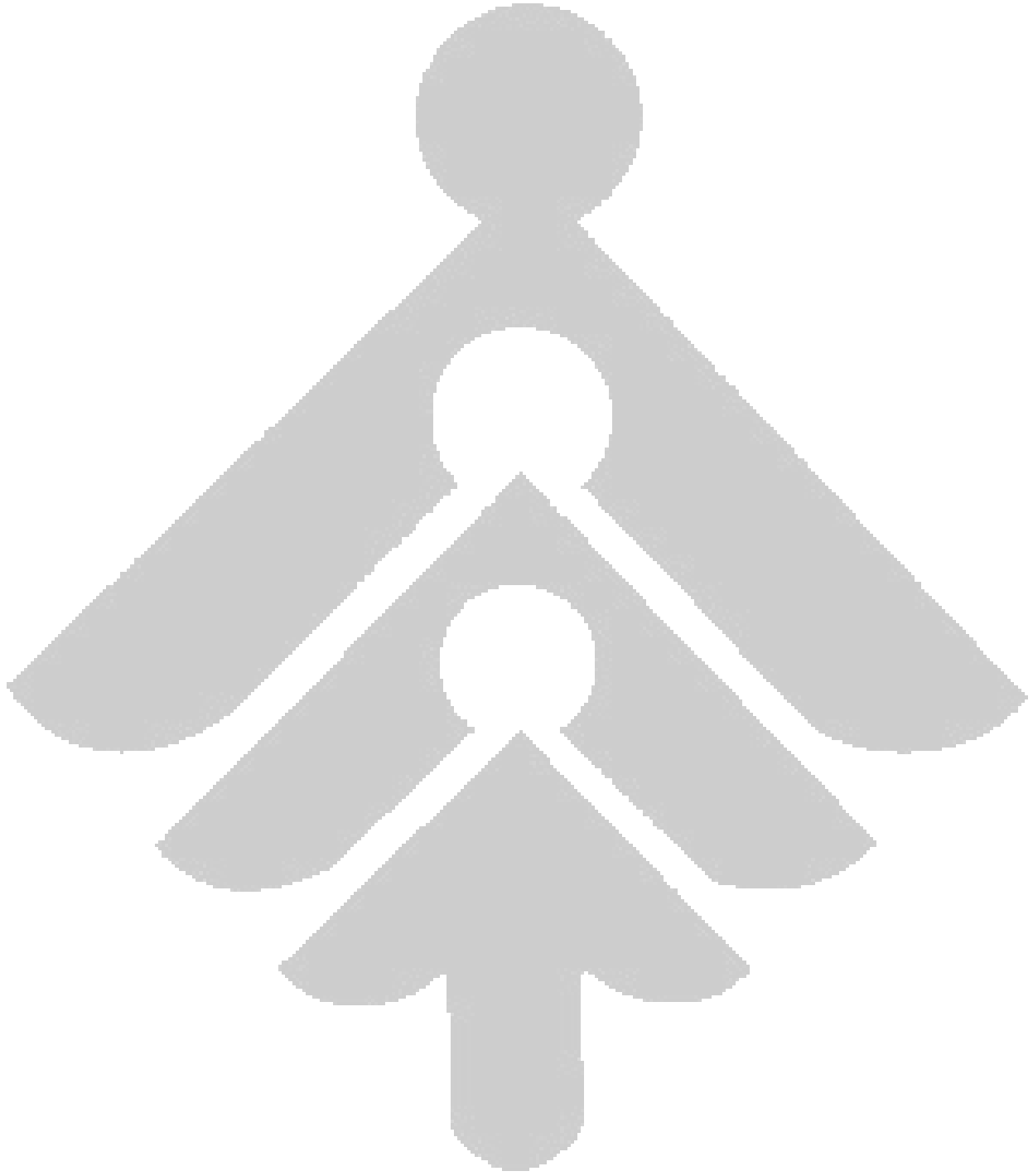
- Consumer behavior
- Selling techniques
- Rural marketing
- Costing & pricing of SHG products
- Maintaining books of accounts
- E-marketing

Preparing SHGs for Action



	<ul style="list-style-type: none">- Negotiation skill- Communication skill- Competitiveness- Marketing linkages-constraints & opportunities- Strategies for sustenance & growth- Linkage & networking- Developing plan of action <p>Field Studies</p> <ul style="list-style-type: none">- Study of institutions engaged in promoting & development SHGs- Study of micro enterprises and income generation projects run by SHGs
E) MODE OF EVALUATION OF PERFORMANCE OF THE TRAINEE	<ol style="list-style-type: none">1. Individual assignment/presentation2. Group work3. Action Plan preparation & presentation4. Overall behaviour in & outside the class

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